



WIDA Presents:

Learn How to Differentiate for ELL Students

FREE to CESA 2 Title III Consortium Members

Registration Information

Date: February 6, 2017

Cost:

Free to CESA 2 Title III Consortium Members
\$75 for Non-Members
Includes lunch and materials

Time: 9 am to 3 pm

Location:

CESA 2, Room 111B
1221 Innovation Drive
Whitewater, WI 53190

Registration: MyQuickReg.com

Contacts:

Content Questions:

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Registration Questions:

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Presenter: Maya Martinez-Hart, WIDA Representative

Description:

English language learners need instruction that is differentiated to meet the needs unique to learning an additional language and grade-appropriate content. Participants will approach the idea of differentiation of language from an asset-based perspective, recognizing that language learners bring many contributions to the school community. Participants will collaborate to customize instruction for ELLs utilizing the WIDA ELD framework. While planning, participants will have time to reflect on how to create productive struggle in a safe learning environment.

Participants will be able to:

- Describe what language differentiation means in the instruction and assessment of LLs.
- Describe how content, product, process and environment are taken into account for language differentiation.
- Use the Performance Definitions tool to analyze student writing and identify student language differentiation needs to guide professional conversations about students.
- Describe the pathways for differentiation of language (i.e. supports, domains, classroom talk, etc.)
- Describe how scaffolds and supports engage LLs at various levels in the language of a lesson.
- Create a differentiated plan for your teaching context (collaboratively or individually).

